

Information, Attribute, Closed-ended, Dichotomous Multiple Choice

1. What is your gender?

Female Male

Information, Attribute, Close-ended, Multiple Choice

2. Which group includes your age?

<input type="checkbox"/> 18 to 22	<input type="checkbox"/> 53 to 57
<input type="checkbox"/> 23 to 27	<input type="checkbox"/> 58 to 62
<input type="checkbox"/> 28 to 32	<input type="checkbox"/> 63 to 67
<input type="checkbox"/> 33 to 37	<input type="checkbox"/> 68 to 72
<input type="checkbox"/> 38 to 42	<input type="checkbox"/> 73 to 79
<input type="checkbox"/> 43 to 47	<input type="checkbox"/> 80 or older
<input type="checkbox"/> 48 to 52	

Information, Attribute, Closed-ended, Multiple Choice

3. Please check the one box that corresponds to the highest level of education you completed.

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1 2 3 4 5 6	7 8 9 10 11 12	13 14 15 16
(primary)	(high school)	(college/university)
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>
17 18 19 20 21 22		23 +
(graduate school)		

Information, Attribute, Closed-ended, Scaled Multiple Choice

4. Please indicate your political views:

—————

Very Liberal Liberal Moderate Conservative Very Conservative

Information, Behavior, Close-ended, Filter, Dichotomous Multiple Choice

5. At any time in the past, have you attempted to ban a book, game, music, video, website, or other material?

- Yes No (go to question 7)

Information, Behavior, Follow-up, Partially Close-ended, Checklist

6. If you answered "Yes" to question 5, what type of material did you attempt to ban? (check all that apply)

- Book
- Film (DVD, VHS tape, etc.)
- Music
- Video Game
- Website
- Other (please indicate below):

Information, Behavior, Close-ended, Dichotomous Multiple Choice

7. In the future, would you consider trying to ban a book, game, music, video, website, or other material containing objectionable content?

- Yes No

Opinion, Attitude, Close-ended, Checklist, Likert Scale, Matrix

8. Next, we would like to ask you several questions regarding your opinion on information accessed by high school students via school media center computers. Please mark your opinion on each of the following statements:

	Agree	Slightly Agree	Neutral	Slightly Disagree	Disagree
a. Internet filters should be installed on school media center computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students should have limited access to certain types information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A policy or law should be written determining what kind of information access students can access.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opinion, Attitude, Partially Close-ended, Checklist, Matrix

9. For each of the information types below, please check the one level of access you feel should be granted to high school students?

	Allowed	Limited	Not Allowed
a. Blogging.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Chat Rooms.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Current Events/News.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Drug Use.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Gambling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Instant Messaging.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Language (foul or indecent).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Pornography.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Race Relations (white, black, Hispanic, etc.).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Religion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Sexuality (development, gender issues, etc.).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Social Networking (MySpace, FaceBook, etc.).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Violence.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Other (<i>please indicate below</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Opinion, Belief, Partially Close-ended, Checklist, Cumulative/Guttman Scaling

10. Which people or groups below who you feel need to be involved the development of a policy regarding computer information access by high school students? (*Check all that apply.*)

- Parents/Guardians
- Teachers
- School Media Specialists
- School Administrators
- School Boards
- Religious Leaders and Clergy
- Local Government
- County Government
- State Government
- U.S. Government
- Other (*please indicate below*):

Opinion, Belief, Partially Close-ended, Multiple Choice

11. Which one person or group should lead the development of a computer information access policy? (*Check one.*)

- | | |
|---|---|
| <input type="checkbox"/> Parents/Guardians | <input type="checkbox"/> Local Government |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> County Government |
| <input type="checkbox"/> School Media Specialists | <input type="checkbox"/> State Government |
| <input type="checkbox"/> School Administrators | <input type="checkbox"/> U.S. Government |
| <input type="checkbox"/> School Boards | <input type="checkbox"/> Other (please indicate below): |
| <input type="checkbox"/> Religious Leaders and Clergy | _____ |

Opinion, Knowledge, Open-ended, Unstructured

12. Do you see any other issues that may affect information access by high school students in school media centers?
